



WHCIS School Improvement Plan Update

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A Culture of Belonging & Achievement



The Winter Hill Community Innovation School staff collectively strive to create a warm, welcoming and nurturing environment where all students, of any race, country of origin, first language, sexual orientation, gender identity, socio-economic status or neurodiversity, develop into thoughtful, caring and engaged young adults and community members. We recognize the unique identity, personality and talent of each individual student and are committed to educating the whole child.

Our school challenges all students to ensure they make **continuous academic gains, develop socially and emotionally**, take ownership of and responsibility for their learning, and thrive in a community that actively promotes inclusion, diversity, human rights, global responsibility and local action.

Standards of Excellence

Belonging

Teacher and student interactions reinforce inclusivity and value unique experiences related to background, identity, language, ideas, and perspectives.

Achievement

All students participate in high-quality student-to-student discourse (in pairs, small groups, and/or whole class) in order to clarify or improve their understanding of grade-level content.



School Improvement Plan Goals

<u>Goals</u>	<u>Objectives</u>	<u>Key Levers</u>
<u>Academic Excellence</u>	<p>*iReady → students who are on grade level will meet their annual typical growth / students who are below grade level will meet their annual reach goal</p> <p>*ACCESS → 50% of MLs will meet target on 2026 ACCESS</p>	<p>→ instructional focus</p> <p>→ high quality curriculum & instructional materials</p> <p>→ co-teaching model (ELA, grade 4 special education)</p> <p>→ MTSS - tiered interventions</p> <p>→ professional development / CPT</p>
<u>Equity & Access</u>	<p>*increase in average daily attendance rate by 2% points each year</p> <p>*reduction in chronic absenteeism by 5%, <10% by EOY 26-27</p> <p>*reduction in office referrals for boys of color to be proportional to school demographics</p>	<p>→ review policies / practices</p> <p>→ student voice</p> <p>→ tiered supports including strong tier 1 practices</p> <p>→ MTSS / CST for behavior, attendance, crisis</p>

<u>Goals</u>	<u>Objectives</u>	<u>Key Levers</u>
<u>Wellness & Joy</u>	<p>*reduction in office referrals and suspensions for students in the NCA</p> <p>*increase in positive social-emotional indicators (tool yet to be determined)</p>	<p>→ Implementation of Newcomer Academy (draft) Guide</p> <p>→ CPT to continue work of the summer 2025 working group and development of the NCA handbook</p> <p>→Implementation of revised schedule and implementation of tiered supports</p> <p>→ Develop a comprehensive plan for engaging NCA families to implement in SY 25-26</p>
<u>Family & Community Engagement</u>	<p>*increased engagement in school-events (including parent-teacher conferences, showcase of learning, and back-to-school night) in grades 4 - 8 to be commensurate with grades PK - 3.</p>	<p>→ educator guide for family communication re: shift focus to asset-based approach and academics</p> <p>→participation in current family engagement events and use to plan for SY 25-26 (including PTA events)</p> <ul style="list-style-type: none"> -Back-to-School Night -Showcase of Learning -Parent-Teacher Conferences -Leadership Day for Grades 6 - 8 -International Potluck Dinner <p>→ working group to begin implementation of student-led conferences in middle grades</p>

A green-tinted photograph of a school entrance. The entrance features a set of double doors with a small window in the left door. Above the doors, a sign reads "3 BONAIR STREET". To the right of the doors, a sign reads "Winter Hill Community Innovation School at Edgerly Education Center". A metal handrail is visible on the left side of the entrance. The overall image has a green overlay.

Academic Excellence Update

WH 25/26 Middle of Year iReady Progress Data - Whole School Median Growth based on baseline placement

Baseline Placement	Reading		Math	
	Median Progress Typical Annual Growth	Median Progress Reach Goal	Median Progress Typical Annual Growth	Median Progress Reach Goal
Mid or Above Grade Level	143%	62%	68%	48%
Early on Grade Level	71%	36%	26%	18%
One Grade Below Grade Level	88%	46%	50%	27%
Two Grades Below Grade Level	82%	32%	65%	33%
Three or More Grade Levels Below	117%	45%	75%	37%

WH 25/26 Middle of Year iReady Data Review - Whole School Progress toward End of Year SIP Goal

Baseline Placement	Reading		Math	
	% Meeting Typical Annual Growth	% Meeting Reach Goal	% Meeting Typical Annual Growth	% Meeting Reach Goal
Mid or Above Grade Level	59%	34%	40%	20%
Early on Grade Level	42%	12%	17%	4%
One Grade Below Grade Level	46%	14%	25%	6%
Two Grades Below Grade Level	42%	8%	32%	10%
Three or More Grade Levels Below	56%	16%	41%	13%

Current iReady Reading Achievement Data Grades 3 - 8

	3+ Below	2 Below	1 Below	Early On	Mid/Above
Fall 2025	45.97%	10.48%	15.73%	11.29%	16.53%
Winter 2026	38.03%	10.68%	17.09%	12.82%	21.37%
				34.19% vs. 36.2% (EOY 24/25)	

Current iReady Math Achievement Data Grades 3 - 8

	3+ Below	2 Below	1 Below	Early On	Mid/Above
Fall 2025	41.53%	13.31%	27.82%	9.27%	8.06%
Winter 2026	32.63%	11.86%	29.24%	14.83%	11.44%
					26.27% vs. 32.5% (EOY 24/25)

ACCESS 2025 (2026 results on May)

	total # of students	# of students with target score	# of students who met score	Met target	Did not meet target
Whole School	151	95	27	28.42%	78.58%
				<i>not meeting goal</i>	

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EDGAR STREET

Winter Hill
Community
Innovation
School
at Edgerly Education Center

Equity & Access Update

Attendance & Behavioral Referrals

24/25 Highlights	24/25 Lowlights	25/26 Progress
<p>*Average Daily Attendance Rate increased by 2% to 94%</p> <p>*Chronic Absentee Rate decreased from 26.7 to 16%</p>	<p>NONE - Met attendance goals</p>	<p>March 6th 23/24 - 92.8% 24/25 - 94.3% 25/26 - 94.7%</p> <p>Chronic - 15.5%</p> 
<p>*Proportionality of referrals for black/African-American boys 8.1% of school population & 8% of referrals</p>	<p>*Disproportionality of referrals for Latino and white boys Latino 66.2 % of school population / 76.2 % of referrals White 26.3 % of school population / 14.2 % of referrals</p>	<p>*Overall office referral incident rates have decreased</p> <p>→ 24/25 - 21.6%, 25/26 - 14.6%</p> <p>*Persistent disproportionality for students of color and Newcomer Academy Students</p>

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BONAIR STREET

Winter Hill
Community
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at Egerly Education Center

Wellness & Joy

Update

Newcomer Academy and Middle Grades Experience

Newcomer Academy Changes

- Improved schedule & implementation of tiered supports
- Biweekly CPT with teachers, counselors, dean, admin, led by MLE department
- Focus on family engagement
- Development of Newcomer Academy Guide

Middle Grades Experience

- 2nd Year of Specialist Choice Model
- Student Council / Leadership Day
- SEAT / Club Offerings
- 8th Grade Civics Project / Smart Pass
- Partnerships: Becoming A Man / Soccer without Borders





Family & Community Engagement Update

Engaging our Families to Support Student Learning

	24/25	25/26 (Fall only)
Wildcat Kickoff (open house) September 2024	Student Forms Returned: 22% Student Volunteers: 10 students	Grades PK - 2: 55% Grades 3 - 5: 49% Grades 6 - 8: 39%
Conferences Fall 2024 / Spring 2025	PK - Grade 3: 88% / 74.4% Grades 4 - 6: 38% - 53% / 33% 56% (depending on content area) Grades 7 - 8: 24% - 44% / 16% - 24% (depending on content area) AIM: 75% / 23%	PK - 3: 79% Grades 4 - 6: 33% - 34% (depending on content area) Grades 7 - 8 + 6 NCA: 18% - 33% (depending on content area) AIM: 22%
Showcase of Learning May 2025	Student Forms Returned: 30 Student Volunteers: 4	You are all invited to our Showcase of Learning on May 21st from 5 - 6 @ Edgerly!

Summary

- ★ We are settled in at Edgerly and very excited about the prospect of a new building.
- ★ For their 8th grade civics project, our students are working on a plan to make Edgerly feel like home for the next five ish years - stay tuned for more details!
- ★ We are making steady progress in terms of building a culture of belonging and achievement for all students.
- ★ Our Wildcats are ROARing!



7th / 8th grade Theater & Stage Crew classes performing “Hoodie” at Conexion.